



5th Grade

Grant Moren

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Conference Period: 12:55-1:45

5th Grade Resources:

- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

Understand 5th grade science and apply to their everyday life. They will be ready to move on to 6th grade science.

Student Evaluation:

The grading system for 5th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

We do a lot of hands-on investigations, so there will be a lot of journal work. We will stick to the district assessment calendar. There will be two major projects (one each semester). Look for more info on the first one in the coming months.

Attendance/Tardy Policy/Make-Up Work:

Please see website for details.

Classroom Expectations:

Students are expected to keep up with assignments and data using their data binders. We use CHAMPS, so the students are expected to follow these for the various activities we have throughout the day.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The

pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.